Fiscal Unit/Academic Org	Psychology - D0766
Administering College/Academic Group	Social And Behavioral Sciences
Co-adminstering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	Psychology
Proposed Program/Plan Name	Psychology
Program/Plan Code Abbreviation	PSYCH-BS
Current Degree Title	Bachelor of Science

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		58	38.7	36	2.7
Required credit hours offered by the unit	Minimum	58	38.7	36	2.7
	Maximum	58	38.7	36	2.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	5	3.3	3	0.3
	Maximum	5	3.3	3	0.3

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students obtain knowledge across a broad spectrum of content domains.
- Students are able to understand and evaluate research methods, designs, and statistics, and have opportunities to apply them in research endeavors.
- Students understand the ethical issues involved in the practice of psychology.
- Students are able to write and communicate effectively in the discipline.
- Students learn in multiple learning environments.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

We will assess four core areas under the semester major rather than six under the quarter major. The sequenced advanced courses fit the goal of obtaining knowledge across a spectrum of content domains in an advanced manner. Our surveys that are currently presented quarterly will be presented each semester. Annual surveys will remain annually. Our alumni survey every three years will remain every three years.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Division Cover Letter for Psychology.doc: Division Letter

  (Letter from the College to OAA. Owner: Mumy,Gene Elwood)
- CCI Subcommittee Chair Letter--PsychologyBS.doc: CCI Subcommittee Chair Letter

  (Other Supporting Documentation. Owner: Vankeerbergen,Bernadette Chantal)
- BS Curricular Map.docx: BS Curricular Map

  (Curricular Map(s). Owner: Paulsen,Alisa Marie)
- Psychology BS Semester Proposal.pdf: Psych BS Conversion Packet (attachment #2)

  (Program Proposal. Owner: Paulsen,Alisa Marie)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Paulsen,Alisa Marie	10/25/2010 03:22 PM	Submitted for Approval
Approved	Vasey,Michael William	10/25/2010 03:51 PM	Unit Approval
Revision Requested	Mumy,Gene Elwood	10/27/2010 11:49 AM	College Approval
Submitted	Paulsen,Alisa Marie	10/28/2010 01:53 PM	Submitted for Approval
Approved	Vasey,Michael William	10/28/2010 02:36 PM	Unit Approval
Revision Requested	Mumy,Gene Elwood	11/15/2010 12:30 PM	College Approval
Submitted	Paulsen,Alisa Marie	11/17/2010 09:46 AM	Submitted for Approval
Approved	Petty,Richard Edward	11/17/2010 09:49 AM	Unit Approval
Revision Requested	Mumy,Gene Elwood	12/04/2010 12:57 PM	College Approval
Submitted	Petty,Richard Edward	12/05/2010 01:03 PM	Submitted for Approval
Approved	Vasey,Michael William	12/05/2010 01:10 PM	Unit Approval
Revision Requested	Mumy,Gene Elwood	12/05/2010 09:47 PM	College Approval
Submitted	Paulsen,Alisa Marie	12/07/2010 08:57 AM	Submitted for Approval
Approved	Nygren,Thomas Eugene	12/07/2010 09:14 AM	Unit Approval
Approved	Mumy,Gene Elwood	12/07/2010 09:31 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	01/11/2011 10:13 AM	ASCCAO Approval
Submitted	Nygren,Thomas Eugene	01/11/2011 10:58 AM	Submitted for Approval
Approved	Petty,Richard Edward	01/11/2011 11:15 AM	Unit Approval
Revision Requested	Mumy,Gene Elwood	02/14/2011 09:17 PM	College Approval
Submitted	Nygren,Thomas Eugene	02/15/2011 08:56 AM	Submitted for Approval
Approved	Vasey,Michael William	02/16/2011 08:30 AM	Unit Approval
Revision Requested	Mumy,Gene Elwood	02/27/2011 08:29 PM	College Approval
Submitted	Paulsen,Alisa Marie	03/10/2011 02:58 PM	Submitted for Approval
Approved	Vasey,Michael William	03/11/2011 09:04 AM	Unit Approval
Approved	Mumy,Gene Elwood	03/12/2011 07:47 PM	College Approval
Pending Approval	Hanlin,Deborah Kay Vankeerbergen,Bernadette Chantal Meyers,Catherine Anne Jenkins,Mary Ellen Bigler Nolen,Dawn	03/12/2011 07:47 PM	ASCCAO Approval

College of Arts and Sciences

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December 7, 2010

Professor Larry Krissek
Chair, Arts and Sciences CCI

Dear Professor Krissek:

At the undergraduate level the Department of Psychology has two major programs:

The Bachelor of Arts Psychology major
The Bachelor of Science Psychology major.

In his cover letter, Department Chair Richard Petty has detailed the careful consideration given by the Department to the semester conversion plans for these two majors. In light of its evaluation of the two majors, the Department characterizes the conversions of the two majors as "Re-envisioned with significant changes.." While this is an apt characterization of the conversions, the plans are well executed reductions in required field coverage and addition of elective choices that allow students to explore areas of interest in more depth. These conversion plans were reviewed by me and the Social Sciences Disciplinary Advisory Panel (SS DAP).

The SS DAP found the conversion plans to be very well constructed, as do I. As a result SS DAP and I support Psychology's conversion plans and submit them to you for CCI's consideration.

At the undergraduate level Psychology also has seven minors. In addition to the General Psychology minor, there are six specialized minors:

A) Clinical and Individual Differences;
B) Developmental Psychology;
C) Organization and Performance;
D) Social Psychology and Personality;
E) Biological Basis of Behavior;
F) Psychology Research.

The General Psychology minor was significantly revised and the six specialized minors were developed in the last couple of years and all were approved in Winter 2010. The semester versions are straight conversions of the recently approved quarter versions. The SS DAP has endorsed the semester versions and I have approved them and submit them for CCI's consideration.

Sincerely,

Gene E. Mumy
Associate Dean of Arts and Sciences/Social and Behavioral Sciences

TO: Larry Krissek
Chair, Arts and Sciences Committee on Curriculum and Instruction (CCI)

FROM: James Fredal,
Chair, Social, Behavioral, Biological, Mathematical and Physical Sciences Subcommittee

RE: Semester Conversion Proposal for Psychology BS

December 28, 2010

The Sciences subcommittee of the CCI reviewed the semester conversion proposal for the BS program in Psychology on December 9th and voted unanimously to approve the proposal for consideration in the full CCI.

The Psychology department reviewed comparable programs at peer institutions and made a few changes to their BS program: they reduced the required core area courses from six to four and they restructured their advanced courses so that they integrate more closely with the core areas. The new core area structure and advanced course requirements (two courses, with at least one that is sequenced with a core area course) allow BA students more elective opportunities, including more intensive work within one area, research with a faculty member, or an internship experience. In addition to core courses (four courses, 12 units) and advanced electives (two courses, 6 units), the major will continue to include a data analysis and research requirement (four courses, 12 units). Students will then take additional elective courses to complete their 36 hour minimum for the major.

The subcommittee originally reviewed the proposed semester conversion for the Psychology BS on November 19th. The subcommittee returned the proposal to Psychology with a number of comments and questions, primarily regarding stated learning objectives (which were inconsistent across the proposal and very broad), a question about transition and assessment plans, and a question about the existence of a pre-major. Psychology replied to our response with a revised proposal, which the subcommittee then reconsidered on December 9th. We determined that our concerns had been adequately addressed and therefore approved the proposal unanimously with a recommendation that it be reviewed and approved by the full CCI.

Since the subcommittee's review (and in the process of preparing this letter) I've discovered two errors that need to be addressed in the proposal for the BS before it goes forward. First, the Major sheet (pg 14 of the proposal), under Section I: Data Analysis and Research Requirements says "Take both of the courses listed below." It should read "Take all the courses listed below" or "Take all four courses listed below." Second, the Major Course Planning Sheet (page 17 of the proposal) lists only two courses under Data Analysis and Research Requirements. It should list all

four required research courses. Third, the final paragraph under Rationale for Proposed Major Changes (page 7 of the proposal) says “These revisions allow students either three (for BS) or four (for BA) elective courses.” In fact, the revisions should allow for two elective courses for the BS (four required data analysis and research methods courses rather than two as for the BA), and four for the BA. These changes, while minor, should be fixed before the proposal gets approved by the CCI.

Given these changes, I recommend the proposal be considered and approved by the CCI.

Jim Fredal

THE OHIO STATE UNIVERSITY

Department of Psychology

225 Psychology Building
1835 Neil Avenue
Columbus, OH 43210

www.psy.ohio-state.edu

June 11, 2010

To: Office of Academic Affairs
RE: Cover letter for semester conversion

Attached please find all materials for the psychology department program conversion from quarters to semesters.

With respect to converting our undergraduate program the Psychology Department took advantage of the conversion process to engage in a complete reassessment of our major and minor programs. Initially, the department's Undergraduate Studies Committee (USC) explored semester psychology programs at benchmark institutions, and then relayed the findings to the faculty as a starting point for re-envisioning our curriculum. Based on faculty input, the USC proposed revised BA and BS versions of the major. These proposals were approved in modified form by the faculty as a whole. Subsequently, the USC reviewed all undergraduate courses, evaluating everything from our course numbering system, to prerequisite structure, sequencing, course content and learning goals for our students. The end result is the major attached.

With respect to converting our graduate program, the department is organized into seven graduate training areas (behavioral neuroscience, clinical, cognitive, developmental, IDD, quantitative, and social). Each program area worked out a converted area of concentration, and the department's Graduate Studies Committee (GSC) reviewed our overall department Ph.D. requirements as well as those of the seven areas of concentration. All proposed changes were carefully reviewed, discussed and subsequently approved by the full GSC.

As chair of the department, I can attest to the rigor with which the conversion process was undertaken and I approve of all of the proposed changes to our undergraduate and graduate programs.

Below, all current programs in the department are listed:

1. Undergraduate bachelors degree programs and/or majors: The Department of Psychology offers both a Bachelor of Arts (BA) and a Bachelor of Science (BS) degree program.
2. Undergraduate minors: The Department of Psychology has seven specialized minor programs: A) General Psychology Minor, B) Clinical & Individual Differences Minor, C) Developmental Psychology Minor, D) Organization & Performance Minor, E) Social & Personality Minor, F) Biological Bases of Behavior Minor, and G) Psychology Research Minor.

3. Graduate degree programs: The Department of Psychology has a Doctor of Philosophy (Ph.D.) program. Doctoral students in psychology typically complete a Masters of Arts degree as part of the doctoral program but the department does not have a separate MA program track.

All of these programs are proposed to continue under semesters. No program is being withdrawn. All necessary materials for the semester conversion are attached.

Sincerely,

Richard E. Petty

Richard E. Petty
Distinguished University Professor and Chair
Department of Psychology

Rationale for Undergraduate Curriculum Redesign—Major:

The Psychology Department embraced the opportunity presented within the Calendar Curriculum Conversion Guide to "rethink and redesign the curriculum" for our undergraduate major. Initially, we explored semester psychology programs at benchmark institutions, and then relayed the findings to the faculty as a starting point for re-envisioning our curriculum. In this process we evaluated everything from our course numbering system to prerequisite structure, sequencing, and course content for our students.

We utilized the recommended three to two conversion ratio that resulted in a reduction from 58 quarter to 36 semester major credit hours. Based on our investigation of psychology major requirements at peer institutions, it became apparent that an adjustment to some requirements within our major would be beneficial for students. These revisions will more closely align our major with those at most other major research universities on semesters. The most important changes involved: (1) reducing the number of required core area courses from six to four; and (2) restructuring our advanced course requirements. These changes reaffirm the faculty's strong commitment to a major that promotes both breadth and depth, while maintaining some flexibility for students to explore individual interests and opportunities within the major.

Our proposed major includes 12 courses, arranged into four sections: (1) Data Analysis and Research Requirements; (2) Core Area Requirements; (3) Advanced Requirements; and (4) Elective Courses. Our Data Analysis and Research requirements remain the same, with two courses required for BA students (2220(H) and 2300) and four for BS students (2220(H), 2300, 3321(H), and an advanced research course). The advanced research course (either 4510 or 4520) will also fulfill the sequenced advanced course requirement for BS students. There is one required pre-requisite course (1100(H) Introductory Psychology) that does not count toward the major hours.

Our Core Area Requirements have moved from six topical areas of psychology to four, with students required to take one course from each area: (1) Brain and Behavior (2305, 2313, 2513); (2) Cognitive Psychology (2302, 2310, 2312); (3) Clinical and Developmental Psychology (2331(H), 2335, 2340(H), 2530, 2550(H), 2551); and (4) Social Psychology (2325(H), 2367, 2375). The revised major further integrates our Core Area Requirements with our Advanced Requirements in that students must complete at least two advanced courses, one of which must be sequenced with a core area course, which serves as a pre-requisite to the advanced course.

Keeping in mind that one of the Data Analysis and Research Requirement courses for BS students (4510 or 4520) also counts as a sequenced advanced course, these revisions allow students either three (for BS) or four (for BA) elective courses. This provides students with flexibility to focus more in depth in a specific area of

psychology, partake in an internship experience, or develop a research relationship with a faculty member.

Rationale for credit hour changes:

As noted above, we utilized the recommended three to two conversion ratio that results in a reduction from 58 quarter to 36 semester major credit hours. The faculty overwhelmingly agreed that with only a few exceptions (e.g., individual study and Thesis and Honors Thesis courses), all of the department's courses that were to be transitioned could and should become standard three semester hour courses. Most of our current courses are five credit hours. Using the three to two conversion rule, only minimal changes were necessary for them. The remaining four and three credit hours courses were found to be easily expandable to either cover important new topics or current topics in greater depth. In one case, two courses were combined (302 and 465 to become 2302.)

List of semester courses in the program:

See next four pages

List of semester courses in the program

Sem Course	Semester Course Name	Sem Hrs	Level	Nature of conversion
1100	Introductory Psychology	3	U	same content as 100
2220	Introduction to Data Analysis in Psychology	3	U	same content as 220
2300	Research Methods in Psychology	3	U	same content as 300
2301	Psychology of Extraordinary Beliefs	3	U	same content as 301
2302	Perception and Language	3	U	new title, combines 302 & 465
2303	Positive Psychology	3	U	same content as 303
2305	Drugs & Behavior	3	U	same content as 305
2310	Sensation and Perception	3	U	new title, same content as 310
2311	Psychology of Motivation	3	U	same content as 311
2312	Memory and Cognition	3	U	new title, same content as 312
2313	Introduction to Behavioral Neuroscience	3	U	same content as 313
2325	Introduction to Social Psychology	3	U	same content as 325
2331	Abnormal Psychology	3	U	same content as 331
2333	Psychology of Human Sexuality	3	U	same content as 333.02
2335	Psychology of Adjustment	3	U	same content as 335
2340	Introduction to Life Span Developmental Psychology	3	U	same content as 340
2350	Contemporary Developmental Psychology	3	U	new title, same content as 350
2367	Social Psychology	3	U	same content as 367.01
2371	Language and the Mind	3	U	same content as 371
2375	Stereotyping & Prejudice	3	U	same content as 375
2376	Interpersonal Relationships	3	U	same content as 376
2389	Career Exploration in Psychology	3	U	same content as 389
2420	Psychology Applied to Sport	3	U	same content as 420
2462	Psychology of Creativity	3	U	same content as 462

2513	**Introduction to Cognitive Neuroscience**	**3**	**U**	same content as 513
2530	**Psychology of Personality**	**3**	**U**	same content as 530
2550	**Psychology of Childhood**	**3**	**U**	same content as 550
2551	**Adolescence**	**3**	**U**	same content as 551
3191	**Internship in Psychology**	**3**	**U**	content varies, same as 489
3309	**Human Motor Control and Learning**	**3**	**U**	same content as 309
3321	**Quantitative and Statistical Methods in Psychology**	**3**	**U**	same content as 321
3485	**Psychology and the Law**	**3**	**U**	same content as 485
3505	**The History of Psychology**	**3**	**U**	same content as 505
3508	**Psychology of Judgment & Decision-Making**	**3**	**U**	same content as 508
3511	**Psychological Testing**	**3**	**U**	same content as 511
3515	**Psychology of Emotion**	**3**	**U**	same content as 515
3521	**Personnel Psychology**	**3**	**U**	same content as 521
3522	**Organizational Psychology**	**3**	**U**	same content as 522
3525	**Psychology of Personal Security**	**3**	**U**	same content as 525
3531	**Health Psychology**	**3**	**U**	same content as 531
3543	**Psychology of Gender**	**3**	**U**	new title, same content as 543
3545	**Cross-Cultural Psychology**	**3**	**U**	same content as 545
3552	**Psychology of the Adult Years**	**3**	**U**	same content as 552
3555	**Adolescent Sexuality**	**3**	**U**	same content as 555
3571	**Psychology of Developmental Disabilities**	**3**	**U**	same content as 571
3594	**Group Studies (variable)**	**var**	**U**	content varies, same as 594
3624	**Primate Cognition**	**3**	**U**	same content as 624
4475	**The Self**	**3**	**U**	same content as 475
4501	**Advanced Behavioral Neuroscience**	**3**	**U**	same content as 501
4510	**Cognitive Psychology Laboratory**	**3**	**U**	same content as 510

4518	**Attitudes: Structure, Function, and Consequences**	**3**	**U**	same content as 518
4520	**Social Psychology Laboratory**	**3**	**U**	same content as 520
4532	**Clinical Psychological Science**	**3**	**U**	same content as 532
4540	**Counseling Psychology**	**3**	**U**	same content as 540
4554	**Language Development**	**3**	**U**	same content as 554
4597.01	**Aging, Health, and Psychological Functioning in the Modern World**	**3**	**U**	same content as 597.03
4597.02	**Technology, Efficiency, and Happiness**	**3**	**U**	same content as 597.04
4623	**Biological Clocks and Behavior**	**3**	**U**	same content as 623
4630	**Attitudes and Persuasion**	**3**	**U**	same content as 630
4644	**Hormones and Behavior**	**3**	**U**	same content as 644
4999.01	**Thesis Research I**	**2**	**U**	same content as 783.01H
4999.02	**Thesis Research II**	**2**	**U**	same content as 783.02H and 782.03H
4998	**Undergraduate Research in Psychology (variable)**	**var**	**U**	content varies, same as 699
5600	**Psychobiology of Learning and Memory**	**3**	**UG**	same content as 600
5601	**Comparative Psychology**	**3**	**UG**	same content as 601
5606	**High Level Vision**	**3**	**UG**	same content as 606
5608	**Introduction to Mathematical Psychology**	**3**	**UG**	same content as 608
5609	**Introduction to Mathematical Models in Experimental Psychology**	**3**	**UG**	same content as 609
5612	**Introduction to Cognitive Science**	**3**	**UG**	same content as 612
5614	**Cognitive Neuroscience**	**3**	**UG**	same content as 913
5615	**Psychology of Language**	**3**	**UG**	same content as 615
5616	**Models of Language**	**3**	**UG**	new course
5618	**Introduction to Computational Cognitive Neuroscience**	**3**	**UG**	combined 617 and 618
5621	**Introduction to Event Related Potentials**	**3**	**UG**	new course
5652	**Behavior Modification with Children**	**3**	**UG**	same content as 652
5681	**Development and Psychopathology**	**3**	**UG**	same content as 681

5684	**Psychology of Delinquency**	**3**	**UG**	same content as 684
5717	**Interdisciplinary Seminar on Autism Spectrum Disorders**	**3**	**UG**	combines parts of 717.02 and 717.02
5718	**Developmental Disabilities: An Interdisciplinary Perspective**	**3**	**UG**	same content as 717.03
5737	**Proseminar in Cognitive Science**	**3**	**UG**	same content as 737
5797	**Study at a Foreign Institution (variable)**	**var**	**UG**	variable, same as 797
5898	**Seminar in Behavioral Neuroscience**	**3**	**UG**	same content as 726
	HONORS COURSES			
1100H	**Introductory Psychology**	**3**	**U**	same content as 100
2331H	**Abnormal Psychology**	**3**	**U**	same content as 331
2340H	**Introduction to Life Span Developmental Psychology**	**3**	**U**	same content as 340
2550H	**Psychology of Childhood**	**3**	**U**	same content as 550
3193.xx	**Individual Studies (variable)**	**var**	**U**	content varies, same as 693
3321H	**Quantitative and Statistical Methods in Psychology**	**3**	**U**	same content as 321
3508H	**Psychology of Judgment & Decision-Making**	**3**	**U**	same content as 508
4999.01H	**Honors Thesis Research I**	**2**	**U**	same content as 783.01H
4999.02H	**Honors Thesis Research II**	**2**	**U**	same content as 783.02H and 782.03H
5613H	**Biological Psychiatry**	**3**	**UG**	new title, same content as 613H

Semester curriculum advising sheet

BS Semester Advising Sheet – next three pages

BACHELOR OF SCIENCE

Revised WI11

DEPARTMENT OF PSYCHOLOGY Ψ 15 PSYCHOLOGY BUILDING Ψ 614-292-5750

These major requirements are effective for students entering The Ohio State University SU12 or later. If you entered the university prior to SU12, please see your advisor in the Psychology Advising Office (PS 15) to determine your major requirements.

Overview of Major Requirements

- Declare Psychology as your major: **http://undergrad.psy.ohio-state.edu/html/program_major.htm**
- Thirty-six (36) credits in Psychology Department coursework. This coursework is distributed across four categories: Data Analysis & Research Requirements, Core Requirements, Advanced Requirements, and Elective Courses.
- Psychology 1100: General Psychology is a prerequisite for all psychology coursework. This course does not count as hours on the major.

Section I. Data Analysis & Research Requirements

Take all 4 of the courses listed below.

2220(H) Data Analysis in Psychology (3)
2300 Research in Psychology (3)
3321(H) Quantitative and Statistical Methods in Psychology (3)
45xx Advanced Research Course (Psych 4510 or 4520; 3 credit hrs)

Section II. Core Requirements

Take one course in each of the 4 areas listed below.

A. Brain & Behavior

2305 Drugs and Behavior (3)
2313 Introduction to Behavioral Neuroscience (3)
2513 Introduction to Cognitive Neuroscience (3)

B. Cognitive Psychology

2302 Perception and Language (3)
2310 Sensation and Perception (3)
2312 Memory and Cognition (3)

C. Clinical & Developmental Psychology

2331(H) Abnormal Psychology (3)
2335 Psychology of Adjustment (3)
2340(H) Introduction to Life Span Developmental Psychology (3)
2530 Theories of Personality (3)
2550(H) Psychology of Childhood (3)
2551 Adolescence (3)

D. Social Psychology

2325(H) Introduction to Social Psychology (3)
2367* Social Psychology (3)
2375 Stereotyping and Prejudice (3)

** If Psychology 2367 is used as a second-level writing course for the GEC requirement, it also satisfies the core requirement in the Social Psychology Core Requirement sub-area. However, the credits are not applied to the total credits for the major.*

Section III. Advanced Requirements

Take at least two courses, one of which must be a Sequenced Advanced Course. Each Sequenced Advanced Course has a prerequisite course from the Core Areas. In order to complete this requirement, you **MUST** take the official prerequisite course **PRIOR** to taking the Sequenced Advanced Course.

Sequenced Advanced Courses		**Required Core Prerequisite**
4475	The Self (3)	2325(H) or 2367 or 2375
4500	Behavioral Neuroscience Laboratory (3)	2313 and 2220(H) and 2300
4501	Advanced Behavioral Neuroscience (3)	2313
4510	Cognitive Psychology Laboratory (3)	2302 or 2310 or 2312 and 2220(H) and 2300
4518	Attitudes: Structure, Function, and Consequences (3)	2325(H) or 2367 or 2375
4520	Social Psychology Laboratory (3)	2325(H) or 2367 or 2375 and 2220(H) and 2300
4532	Clinical Psychological Science (3)	2331(H)
4540	Counseling Psychology	2331(H) or 2335 or 2530
4554	Language Development (3)	2550(H) or 2371(H)
5606	High Level Vision (3)	2310
4630	Attitudes and Persuasion (3)	2325(H) or 2367 or 2375
5652	Behavior Modification with Children (3)	2331(H) or 2335
5681	Development and Psychopathology (3)	2550(H)
5684	Psychology of Delinquency (3)	2551

Advanced Courses

3309 Human Motor Control and Learning (3)
3485 Psychology and the Law (3)
3505 The History of Psychology (3)
3508(H) Psychology of Judgment and Decision-Making (3)
3511 Psychological Testing (3)
3515 Psychology of Emotions (3)
3521 Personnel Psychology (3)
3522 Organizational Psychology (3)
3525 Psychology of Personal Security: Global and Local Perspectives (3)
3531 Health Psychology (3)
3543 Psychology of Gender (3)
3545 Cross-Cultural Psychology (3)
3552 Psychology of the Adult Years (3)
3555 Adolescent Sexuality (3)
3571 Psychology of Developmental Disabilities (3)
5600 Psychobiology of Learning and Memory (3)
5601 Comparative Psychology (3)
5608 Introduction to Mathematical Models (3)
5609 Introduction to Mathematical Models in Experimental Psychology (3)
5612 Introduction to Cognitive Science (3)
5613H Biological Psychiatry (3)
5615 Psychology of Language (3)
5616 Models of Language (3)
5621 Introduction to Event Related Potentials (3)
5717 Interdisciplinary Seminar on Autism Spectrum Disorders (3)
5718 Developmental Disabilities: An Interdisciplinary Perspective (3)
5737 Proseminar in Cognitive Science (3)
5726 Seminar in Behavioral Neuroscience (3)

Section IV. Elective Courses

To reach the 36 credit hours required for the Psychology Major, you may take any additional courses from Sections II, III, or IV.

2301 Psychology of Extraordinary Beliefs (3)
2303 Positive Psychology (3)
2311 Psychology of Motivation (3)
2333 Psychology of Human Sexuality (3)
2350 Contemporary Developmental Psychology (3)
2376 Interpersonal Relationships (3)
2420 Psychology Applied to Sport (3)
2462 Psychology of Creativity (3)
2371(H) Language and the Mind (3)
3191 Internship in Psychology (3)
Up to 3 credit hrs of EITHER Psychology 3191 OR 3193.xx may apply to major
3193.xx Individual Studies (variable)
Up to 3 credit hrs of EITHER Psychology 3193.xx OR 3191 may apply to major
3594 Group Studies (variable)
3624 Primate Cognition (3)
4998 Undergraduate Research in Psychology (variable)
Up to 3 credit hrs of Psychology 4998 may apply to major
4999.01 Thesis Research I (2)
Up to 3 credit hrs of Psychology 4999.01 OR 4999.02 may apply to major
4999.02 Thesis Research II (2)
Up to 3 credit hrs of Psychology 4999.01 OR 4999.02 may apply to major
4999.01H Honors Thesis Research I (2)
Up to 3 credit hrs of Psychology 4999.01(H) OR 4999.02(H) may apply to major
4999.02H Honors Thesis Research II (2)
Up to 3 credit hrs of Psychology 4999.01(H) OR 4999.02(H) may apply to major
5797 Study at a Foreign Institution (variable)

Quarter curriculum advising sheet

BS Quarter Advising Sheet – next three pages

BACHELOR OF SCIENCE

Revised AU09

DEPARTMENT OF PSYCHOLOGY Ψ 15 PSYCHOLOGY BUILDING Ψ 614-292-5750

These major requirements are effective for students entering The Ohio State University AU08 or later. If you entered the university prior to AU08, please see your advisor in the Psychology Advising Office (PS 15) to determine your major requirements.

Overview of Major Requirements

- Declare Psychology as your major: **http://undergrad.psy.ohio-state.edu/html/program_major.htm**
- Fifty-eight (58) credits in Psychology department coursework. This coursework is distributed across four categories: Data Analysis & Research Requirements, Core Requirements, Advanced Requirements, and Additional Courses.
- Psychology 100: General Psychology is a pre-requisite for all psychology coursework. Psychology 100 fulfills both a Social Science and a Social Diversity GEC. This course does not count as hours on the major.

Section I. Research & Data Analysis Requirements

(Take all 4 of the courses listed below)

220 Introduction to Data Analysis in Psychology (5) AU, WI, SP, SU {Honors version available AU & WI}
300 Introduction to Research in Psychology (4) AU, WI, SP, SU
321 Quantitative and Statistical Methods in Psychology (5) AU, WI, SP {Honors version available WI & SP}
5xx Advanced Research Methods Course (Psych 500 or Psych 510 or Psych 520) (5)

Section II. Core Requirements

(Take one course in each of the 6 areas listed below. Terms listed are for 2009-2010.)

A. Perception and Action

302 Introduction to the Psychology of Listening and Reading (4) WI
309 Human Motor Control and Learning (4)
310 Basic Psychology: Perception (4) AU, WI, SP, SU
311 Motivation & Action (3) SP

B. Memory, Decision-Making, and Language

312 Learning, Memory, and Cognition (4) AU, WI, SP
465 Cognition, Language, and Memory (4)
508 Psychology of Judgment and Decision-Making (5) AU, WI, SP, SU
508H Honors Psychology of Judgment and Decision-Making (5) AU, SP

C. Clinical/Counseling Psychology

331 Abnormal Psychology (5) AU, WI, SP, SU
331H Honors Abnormal Psychology (5)
335 Psychology of Adjustment (4) WI, SP
540 Introduction to Counseling Psychology (4) AU, WI, SP, SU

D. Developmental Psychology

340 Introduction to Life Span Developmental Psychology (5) AU, WI, SP, SU
340H Honors Introduction to Life Span Developmental Psychology (5) WI
550 Psychology of Childhood (4) AU, WI, SP, SU
550H Honors Psychology of Childhood (4) WI
551 Adolescence (5) AU, WI, SP, SU
552 Psychology of the Adult Years (3) SP

E. Behavioral Neuroscience

313 Introduction to Behavioral Neuroscience (5) AU, WI, SP, SU

F. Social Psychology

325 Social Psychology (5) AU, WI, SP, SU
325H Honors Social Psychology (5) WI
367.01* Social Psychology (5) AU, WI, SP, SU
375 Stereotyping and Prejudice (4) AU, WI, SP, SU
376 Interpersonal Relationships (5) AU

** If Psych. 367.01 is used as a second-level writing course for the GEC requirement, it also satisfies the core requirement in the Social Psychology Core Requirement sub-area. However, the credits are not applied to the total credits for the major.*

Section III. Advanced Requirements

(Take at least one course from each of the 3 Advanced Areas below. Italicized courses are not frequently taught.)

A. Behavioral Neuroscience and Cognitive Processes

501 Advanced Behavioral Neuroscience (4) WI
510 Research Methods in Cognitive Psychology (5) AU, WI, SP
513 Introduction to Cognitive Neuroscience (4) AU
601 Comparative Psychology (5)
606 High Level Vision (4) SP
608 Mathematical Psychology (3) WI
609 Introduction to Mathematical Models (4) AU
612 Introduction to Cognitive Science (3) AU
613H Biological Bases of Psychopathology (4) SP
623 Biological Clocks and Behavior (4) AU (not taught in AU09)
624 Psychology of Monkeys and Apes (5) SP
644 Hormones and Behavior (4) WI (not taught in WI10)
650 Psychobiology of Stress (4) AU (not taught in AU09)

Courses not Frequently Taught

500 Experimental Psychology (5)
503 Introduction to Cognitive Psychology (4)
600 Psychology of Learning (5) WI10
603 Visual Perception (3)
617 Neural Network Models (4)
620 Human Performance (5)

B. Clinical and Developmental Psychological Science

511 Psychological Testing (4) SP
531 Health Psychology (4) AU, WI, SP
532 Clinical Psychological Science (5) WI, SP
540 Introduction to Counseling Psychology (4) AU, WI, SP, SU
571 Psychology of Developmental Disability (4) SP
681 Development and Psychopathology (5) SP

C. Social Behavior and Personality

475 The Self (5) SP
520 Experimental Social Psychology (5) AU, WI, SP
522 Organizational Psychology (4) AU
525 Psychology of Personal Security (5) WI
530 Psychology of Personality (4) AU, WI, SP, SU
543 Psychology of Women (5) WI
545 Cross Cultural Psychology (4) SP
630 Psychology of Public Attitudes (3) AU (even years only)

Section IV. Additional Courses

To reach the 58 credit hours required for the Psychology Major, take 300-level or higher Psychology Department courses, with the following exceptions: Psychology 389 and Psychology 597.xx DO NOT COUNT toward the Psychology Major.

Psychology 783H is repeatable for credit as 783.01H (3), 783.02H (3), and 783.03H (3); however, only 4 of the 9 credit hours earned through 783H will be applied to the major. Also, please note that you may apply up to a maximum of 6 credit hours of the following courses in any combination towards your psychology major program: Psychology 489, Psychology 693.xx, & Psychology 699.

Section IV. Additional Courses (continued)

Any additional courses that you take in the core and advanced areas (outside of the minimum courses you are required to complete in all of the respective areas of the major) will count toward the 58 credit hours in the Psychology Major. While the courses listed below do not fulfill core or advanced psychology major requirements, they can be taken to count toward elective hours on the 58 credit hour degree program:

301 Psychology of Extraordinary Beliefs (5) AU
303 Positive Psychology (5) WI
305 Drugs and Behavior (4) AU, WI, SP
321 Quantitative and Statistical Methods in Psychology (5) AU, WI, SP
321H Honors Quantitative and Statistical Methods in Psychology (5) WI, SP
333.02 Human Behavior Problems: Sexual (5) AU, WI, SP
350 Contemporary Issues in Developmental Psychology (3) AU, SP
371 Language and the Mind (5)
420 Psychology Applied to Sport (5) AU, SP
425 Psychology of Attention (5)
462 Psychology of Creativity (5) AU, WI
485 Psychology and the Law (4) AU, SP
489 Internship in Psychology (4) SP
505 Historical Development of Psychology (5) AU
515 Psychology of Emotions (5) WI
518 Attitudes: Structure, Function, and Consequences (4) SP
521 Personnel Psychology (4) WI
539 Stress, Social Support, and the Professional Helper (3) (course taught only at selected regional campuses)
554 Language Development (5) SP
555 Adolescent Sexuality (5) WI, SP
560 Educational Psychology (3) (course taught only at selected regional campuses)
615 Psychology of Language (3) SP
684 Psychology of Delinquency (5) AU
693 Individual Studies (1-6)
699 Undergraduate Research in Psychology (1-6)
708 Psychology of Judgment and Decision Making (5) WI
717 Nisonger Center Courses in Mental Retardation and Developmental Disabilities (3)
726 Introduction to Behavioral Neuroscience (5)
783H Honors Research (3)

Courses not frequently taught
425 Attention and Distraction (5)
512H Human Memory and Cognition (5)
594 Group Studies (1-5)
602 Psychology of Listening and Reading (3)
610 Contemporary Mathematical Models and Theories in Psychology (4)
632 Sensory Evaluation (4)
646 Psychology of Asian Americans: Children, Youth, and Families (5)
616 Psychological Scaling (4)
619 Visual Information Processing (5)
625 Introduction to Auditory Perception (3)
695 Seminars in Psychology (2-5)

Section V. Other Course Offerings

The courses in this section ***do not*** count toward the major, but ***do*** count as *Upper Division Courses* for the GEC-R.

389 Career Exploration in Psychology (3; Graded S/U) WI *(GEC-R: Upper Division Course)*
597.01 Drugs, Behavior, and Modern Society (5) AU *(GEC-R: Upper Division Course)*
597.02 Testing In Modern Society (5) *(GEC-R: Upper Division Course)*
597.03 Aging, Health, and Psychological Functioning in the Modern World (5) WI *(GEC-R: Upper Division Course)*
597.04 Technology, Efficiency, & Happiness (5) *(GEC-R: Upper Division Course)*
597.05 Mental Disorders in the Contemporary World (Course expected to be approved in 2009-2010)

Transition policy:

Our semester courses for the major are straight conversions of current quarter courses and they will be offered frequently enough so that a student starting on quarters (either the current 58-hour major or the pre-autumn 2008 48-hour major) will be able to satisfy the major requirements in the same time frame as under quarters. The Department of Psychology is committed to partnering with students who will complete their degree under two different calendar systems to minimize the impact of the conversion process on progress to completion of the psychology major. Requirements will not change for students currently on the 48-hour or the 58-hour major requirements. Both sets of requirements are nested within the proposed semester major requirements. Regarding the GEC and GEC-R requirements, only college advisors are permitted to advise students on these requirements so we will continue to defer to the college advising office in Arts and Sciences to monitor GEC and GEC-R progress and completion.

Once the semester psychology coursework is approved, every psychology major will meet with his or her psychology academic advisor to review progress in the major and construct an individualized plan for major completion. Prior to the transition, the department is committed to offering additional sections of required courses to facilitate progress through the psychology major and majors in other disciplines that depend on the availability of these required courses. In December 2011, psychology advisors will review the progress of their advisees and make recommendations to expedite completion of the major requirements. Psychology advisors will continue to closely monitor the progress of non-completers for several years after the calendar switch.

Psychology BS Curricular Map

All courses are three credit hours unless otherwise indicated. Learning Goals follow the course.

Key:
Major Program Learning Goals:

1 Students obtain knowledge across a broad spectrum of content domains.
2 Students are able to understand and evaluate research methods, designs, and statistics, and have opportunities to apply them in research endeavors.
3 Students understand the ethical issues involved in the practice of psychology.
4 Students are able to write and communicate effectively in the discipline.
5 Students learn in multiple learning environments.

Level of Major Program Learning Goals:

A. Introductory
B. Intermediate
C. Advanced

Pre-Requisite Requirement

1100: General Psychology	1A

Data Analysis & Research Requirements
Students take all 4 of the courses listed below.

2220(H) Data Analysis in Psychology	1A, 2A, 3A, 5A
2300 Research in Psychology	1A, 2A, 3A, 4B
3321(H) Quantitative and Statistical Methods in Psychology	1B, 2B, 3B, 5B
45xx Advanced Research Course (Psych 4510 or 4520)	1C, 2B, 3B, 4C, 5B

Section II. Core Requirements
Students take one course in each of the 4 areas listed below.

A. Brain & Behavior

2305 Drugs and Behavior	1B
2313 Introduction to Behavioral Neuroscience	1B
2513 Introduction to Cognitive Neuroscience	1B

B. Cognitive Psychology

2302 Perception and Language	1B
2310 Sensation and Perception	1B
2312 Memory and Cognition	1B

C. Clinical & Developmental Psychology

2331(H) Abnormal Psychology	1B
2335 Psychology of Adjustment	1B
2340(H) Introduction to Life Span Developmental Psychology	1B
2530 Theories of Personality	1B
2550(H) Psychology of Childhood	1B
2551 Adolescence	1B

D. Social Psychology

2325(H)	Introduction to Social Psychology	1B
2367	Social Psychology	1B, 4B
2375	Stereotyping and Prejudice	1B

Section III. Advanced Requirements

Students take at least two courses, one of which must be a Sequenced Advanced Course.

Sequenced Advanced Courses

4475	The Self	1C
4500	Behavioral Neuroscience Laboratory	1C
4501	Advanced Behavioral Neuroscience	1C
4510	Cognitive Psychology Laboratory	1C, 2B, 3B, 4C, 5B
4518	Attitudes: Structure, Function, and Consequences	1C
4520	Social Psychology Laboratory	1C, 2B, 3B, 4C, 5B
4532	Clinical Psychological Science	1C
4540	Counseling Psychology	1C
4554	Language Development	1C
5606	High Level Vision	1C
4630	Attitudes and Persuasion	1C
5652	Behavior Modification with Children	1C
5681	Development and Psychopathology	1C
5684	Psychology of Delinquency	1C

Advanced Courses

3309	Human Motor Control and Learning	1C
3485	Psychology and the Law	1C
3505	The History of Psychology	1C
3508(H)	Psychology of Judgment and Decision-Making	1C
3511	Psychological Testing	1C
3515	Psychology of Emotions	1C
3521	Personnel Psychology	1C
3522	Organizational Psychology	1C
3525	Psychology of Personal Security: Global & Local Perspectives	1C
3531	Health Psychology	1C
3543	Psychology of Gender	1C
3545	Cross-Cultural Psychology	1C
3552	Psychology of the Adult Years	1C
3555	Adolescent Sexuality	1C
3571	Psychology of Developmental Disabilities	1C
5600	Psychobiology of Learning and Memory	1C
5601	Comparative Psychology	1C
5608	Introduction to Mathematical Models	1C
5609	Intro to Mathematical Models in Experimental Psychology	1C
5612	Introduction to Cognitive Science	1C
5613H	Biological Psychiatry	1C
5615	Psychology of Language	1C
5616	Models of Language	1C
5621	Introduction to Event Related Potentials	1C
5717	Interdisciplinary Seminar on Autism Spectrum Disorders	1C
5718	Developmental Disabilities: An Interdisciplinary Perspective	1C
5737	Proseminar in Cognitive Science	1C
5726	Seminar in Behavioral Neuroscience	1C

Section IV. Elective Courses

2301	Psychology of Extraordinary Beliefs	1B
2303	Positive Psychology	1B
2311	Psychology of Motivation	1B
2333	Psychology of Human Sexuality	1B
2350	Contemporary Developmental Psychology	1B
2376	Interpersonal Relationships	1B
2420	Psychology Applied to Sport	1B
2462	Psychology of Creativity	1B
2371(H)	Language and the Mind	1B
3191	Internship in Psychology (variable credit hrs)	3C, 5C
3193.xx	Individual Studies (variable credit hrs)	3B, 4B, 5B
3194	Group Studies (variable credit hrs)	1B
3624	Primate Cognition	1B
4998	Undergraduate Research in Psychology (variable credit hrs)	2B, 3C, 4B, 5B
4999.01	Thesis Research I (2 credit hrs)	2C, 3C, 4C, 5C
4999.02	Thesis Research II (2 credit hrs)	2C, 3C, 4C, 5C
4999.01H	Honors Thesis Research I (2 credit hrs)	2C, 3C, 4C, 5C
4999.02H	Honors Thesis Research II (2 credit hrs)	2C, 3C, 4C, 5C
5797	Study at a Foreign Institution (variable credit hrs)	5C